



T A M P A B A Y

## MINISTRY GRANT REPORT

Name of organization: First Priority of Tampa Bay

Date of report submission: March 17, 2025

In fulfillment of September OR Final Report (include year): Final Report, 2025

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Name of individual filling out Grant Report: Amber Johansen

Title: President

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Date Grant funds were received: April, 2024

Grant amount received: \$25,000

Total grant amount spent to date: \$22,500

Grant amount remaining: \$2,500

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Purpose of Grant (Please copy and paste from Page 1 of Grant Application submitted): To provide training, support, and resources for Christian students who want to launch and lead a First Priority campus club. Our goal is 100 campus clubs this school year, which is an increase from 64 campus clubs (2022-2023 school year). The grant will be applied to launching 6 new clubs- 3 in Pinellas and 3 in Hillsborough.

## **GRANT USE SUMMARY**

*Please answer all questions below as they pertain to your ministry and grant request. If a question does not apply, please enter "N/A" rather than deleting the question.*

1. Compare original objectives/timeframes with actual results. Explain any variances.

**On target** – We are on target to launch three new clubs in Pinellas and in Hillsborough. In Pinellas: Clearwater HS club already launched; Largo HS has been delayed in launching but is scheduled to launch after spring break; . Largo MS was unable to launch but was replaced by Gibbs HS, which launched a few weeks ago. In Hillsborough: We have launched Creekside Charter and Davidson MS; we were unable to launch at Woodmont HS, but we replaced it with Adum K-8, which launched a few weeks ago.

**Room for improvement** – The challenges we face include finding teachers to host the weekly meetings and roadblocks from the school administration. We are working on ways to address these challenges.

2. Explain the specific ways that this grant has helped you to expand significantly or propelled your ministry forward. Please include specific examples.

Additional funding for launching 6 new clubs is significant- especially in schools with predominantly low income students. Schools with mostly low income students require more hands-on training, oversight, and maintenance than other schools. We usually see a huge return on investment, though, because the clubs have such a positive impact on the students, staff, and school climate. For example, at Gibbs HS in Pinellas, a school with predominantly minority and low income students, the weekly attendance is generally between 20-25 and the meeting discussions are highly interactive. And, at Davidson MS in Tampa, the teacher host does not attend church, but after observing the club meetings, she has been asking our staff member about local churches in her area.

3. Based on the measurable project goals and methods of evaluation on your original grant application (Question #12 on the Grant Application), how has this project measurably expanded an existing initiative or established a new initiative? By increasing our club footprint by 6 new clubs, we estimate that we can reach 180 new students with the gospel on a weekly basis. Because we are able to visit the clubs regularly, we track attendance and growth. However, because we are limited in collecting data on minors, our source and scope of measurables is limited.
4. How have the grant funds furthered evangelism and discipleship in your local community? The primary purpose of our student-led clubs is for students to share the hope and truth of Jesus in their schools. In their weekly meetings, they read and discuss scripture, and once a month, they share testimonies, the gospel message and invitation, and an opportunity to connect to a local church for discipleship. With the launching of 6 new clubs, this footprint is further widened.
5. What impact has the grant had on the population you serve? Your staff? The community? Of the 6 new clubs, 4 of them are in schools with a majority of low income students. This is significant because schools with a majority of low income students are often without the resources, staff, and volunteers to provide extra curricular activities and/or clubs, which is why First Priority student-led clubs thrive in these environments. The impact on these students and the community has long-term effects, including temporal and eternal ramifications.
6. What were the primary lessons that you and your staff learned from this grant project? The importance of planning and goal setting in launching new clubs, and the need for a backup plan in case an unforeseen circumstance arises.
7. Based upon current conditions, are there things that you would do differently in utilizing the grant award? If so, what? No. We remain on track and able to accomplish the goals of the grant.

8. If the grant project is part of a larger campaign, please provide a status report on the campaign. N/A
9. If the project involved collaboration with other organizations, please comment on its effect on the project. N/A